

Name: _____ High Frequency words: 1. _____ 2. _____ 3. _____

4. _____ 5. _____



Third Grade Homework Calendar


Week of February 27th

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
Reading Passage: Read each short passage and choose a main idea for each. (Hint: YOU CAN MARK ON THE PASSAGES TO HELP YOU!)	Reading Reflection: Read a fiction book for at least 20 minutes. After reading, write a letter to your teacher summarizing what you have read. Include what you think the main idea was and the supporting details.	Reading Passage: Read <u>Wildlife In the City</u> , complete the comprehension questions and write 1-2 sentences stating the main idea of the article. (Hint: YOU CAN MARK ON THE PASSAGES TO HELP YOU!)	Reading Reflection: Choose a nonfiction book and make a KWL chart in your notebook. Fill out what you know and what you want to know before you read. Read for at least 20 minutes. Then record what you learned on your KWL chart.

Required Math/Writing-Choose 1 Each Day

Monday -Word Work	Tuesday- Math	Wednesday- Word Work	Thursday-Math
Directions: <i>Please choose one of the following activities listed below to practice building or spelling your words for the week.</i> 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors. 8. Write your words in cursive!	Choice 1 Draw an array to show the following is a true statement. Explain your thinking in words. $5 \times 7 = 5 \times (3 + 4)$ Choice 2 Which of the expressions that are equal to $1 + 10 \times 5$? Explain your thinking in words. a. $10 - 1 \times 5$ b. $10 \times 5 + 1$ c. $11 \times 5 + 1$ Choice 3 Carter, Meagan, and Lillian each roll eight number cubes. Carter rolls all fives. Meagan rolls all sixes and Lillian rolls all threes. Are the names of the students in order from highest to lowest scores? What is the difference between the highest and the lowest scores? Who has the middle score? 	My 10 patterned spelling words for the week are: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Complete the worksheet on the back.	Choice 1 Owen has seven bags of jelly beans. There are eight jelly beans in each bag. Audrey has five bags of jelly beans with 12 jelly beans in each bag. Who has more jelly beans? How many more? Show your work using words, pictures, or numbers. Choice 2 Connor has 23 pictures in his album. He has 48 in his book bag and 65 in his desk. Sofia has 23 in her desk, 65 in her locker and 48 in her album. Does Connor have more pictures than Sofia? Why or why not? Choice 3 Samuel estimated the weight of the apples at the store. If the largest watermelon weighed about 38 pounds and eight times the weight of the apples, about how much did the apples weigh? Explain your thinking.

Word Study Homework for Pattern Words

Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

possessives	plurals	contractions
My word study words:	My word study words:	My word study words:
5 new words: 1. 2. 3. 4. 5.	5 new words: 1. 2. 3. 4. 5.	5 new words: 1. 2. 3. 4. 5.
What do you notice about this spelling pattern? Where is it generally found within the word?	What do you notice about this spelling pattern? Where is it generally found within the word?	What do you notice about this spelling pattern? Where is it generally found within the word?

Follow the directions to complete the table below.

possessives	plurals	contractions
<p>Write down one of your spelling words for this pattern.</p> <p>_____</p> <p>Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same.</p> <p>_____</p> <p>Ex. Would looks like foul because of the “oul” but that chunk makes different sounds in each word.</p>	<p>Write down one of your spelling words for this pattern.</p> <p>_____</p> <p>Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same.</p> <p>_____</p>	<p>Write down one of your spelling words for this pattern.</p> <p>_____</p> <p>Write one word that looks similar to your word but does not sound like it. Box in the part that looks the same.</p> <p>_____</p>